

Survivor Game: Instructions

Materials Needed:

List of items that can be purchased	Speaking help sheet
Catalog of supplies (online or print)	Power point for game

How to Play:

Preparation: Introduce students to necessary vocabulary and familiarize them with different places from the target culture to camp or have a wilderness vacation.

Premise: The students have entered into a radio sweepstakes contest to win a camping trip to one of three choice locations. They have been chosen as finalists, but do not know which trip they will win in the end, so must choose the supplies that would be most useful in any of the three environments.

How to play:

1. Divide the students into groups. Each group should be assigned a specific amount of money that they can spend on the trip and will be given a list of supplies that they may wish to purchase. The amount of money could be varied from group to group.
2. The students should discuss which items from the list they think are necessary, and which are not. Using the catalogs, they should write down the quantity and price of each item their group would like to purchase, making sure that they are within their budget. Groups should also state why they might need each item.
3. The students **MUST** speak in the target language or money will be deducted from their trip allowance by the teacher. They should use the speaking help sheet to guide them.
4. After each group has chosen their items, the whole class plays the survivor game. The teacher will present a Power point revealing the trip that the class has won—hopefully they have chosen items that are necessary for this location! Groups will be awarded or deducted points based on the items they have purchased—for instance:

We are in the Alps! What is the weather like? Gain 5 points for every group member who has a jacket, but lose 5 for anyone who does not.

5. Each group should keep track of their points during the game—at the end the group with the most points are the “survivors.”